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Errata

This errata sheet lists the corrections for the doctoral thesis:

McCarthy, Melissa, 'Comparison of telepractice and in-person models of family-centred early intervention for children who are deaf or hard of hearing', University of Newcastle (2021) <u>http://hdl.handle.net/1959.13/1423045</u>

Please note this thesis file is the corrected version and the file was replaced on 12/11/2021 with permission to correct the figure on p. 90 of the document